



Classroom Observations - some principles

- Why are you observing?
- Agree a focus (whole school, individual, pupil group etc)
- Use criteria
- Have a clear structure for recording the observation
- Agree an amount of time for the observation
- Focus on learning and outcomes
- Judge standards (against NC) and progress (in observation, over time)
- Be in observation mode not teaching mode
- Be aware of your body language
- Spend time watching
- Track time
- Evidence base
 - Observation of teaching skills
 - Pupil voice
 - Environment scan
 - Books
 - Planning
 - Assessment techniques
- Comment on quality of finished products
- Feedback should make clear judgements and be developmental by stating next steps to move to the next grade boundary